

"I have learned many kinds of new information regarding wearing a mask properly in different places. The module is very helpful for knowing the best way to prevent COVID-19." -OpenWHO user, COVID-19 course on mask use

# OpenWHO News

The latest from WHO's open learning platform

## HIGHLIGHTS

Peer reviewed article on OpenWHO pandemic learning response (p.1)

OpenWHO celebrates the UN language days (p.2)

UN Spanish Day celebrations on OpenWHO (p.2)

New COVID-19 courses available on vaccines (p.3)

## Adding to body of literature on Learning in Emergencies: Peer-reviewed article on benefits of online learning during first year of the pandemic response published in the prestigious Journal of Medical Internet Research

On the 26th of January 2020 OpenWHO was fast in our response to the SARS-CoV-2 novel virus outbreak. The first online learning course on COVID-19 was launched four days before WHO declared the outbreak a Public Health Emergency of International Concern. Through OpenWHO, the Organization has continued to deliver learning to help frontline workers manage the COVID-19 pandemic.

This is the 12th published article on WHO's online learning platform for health emergencies, and was developed together with technical leads focusing on the core benefits of online learning during the first year of the pandemic response.

## COURSES AND EVENTS



[Transmission-based precautions](#)



[Health and peace: Concepts and tools for frontline workers](#)



Junte-se a nós num webinar para celebrar o Dia Internacional da Língua Portuguesa a 5 de Maio  
[Registe-se aqui](#)

## OpenWHO celebrates the multilingualism in the UN language days

Multilingual learning for emergencies is an essential part of making sure all frontline responders have access to the latest knowledge and skills to save lives and prevent disease at their ease. We start by offering our courses first in the 6 UN languages and Portuguese. OpenWHO runs webinars and visibility campaigns for the courses in the respective languages.

A webinar for the francophone language learners was organised to mark the day on 20 March. There are 39 [French](#) courses on OpenWHO. Chinese language day on 20 April drew attention to 10 courses in [Chinese](#).

Another webinar was targeted to the Spanish Day on 23 April and explored the use of 15 courses in [Spanish](#). The same day was English language day - OpenWHO hosts 86 different courses in [English](#).

The day of the Portuguese language on 5 May will be celebrated by featuring 16 [Portuguese](#) courses on OpenWHO. Portuguese is an official language of the WHO African regional office. Upcoming Russian language day on 6 June will promote the 15 [Russian](#) on the platform and Arabic language day will end the year on 18 December. Currently, 16 courses are offered in [Arabic](#).

## #LearningSavesLives Webinar for Spanish Day: Partnerships in training benefit frontline workers in the Americas

On April 23, to celebrate the International Spanish Language Day, the Pan American Health Organization (PAHO) and OpenWHO co-hosted a webinar with testimonies on how the virtual training has been instrumental in defending public health and protecting lives in the Americas.

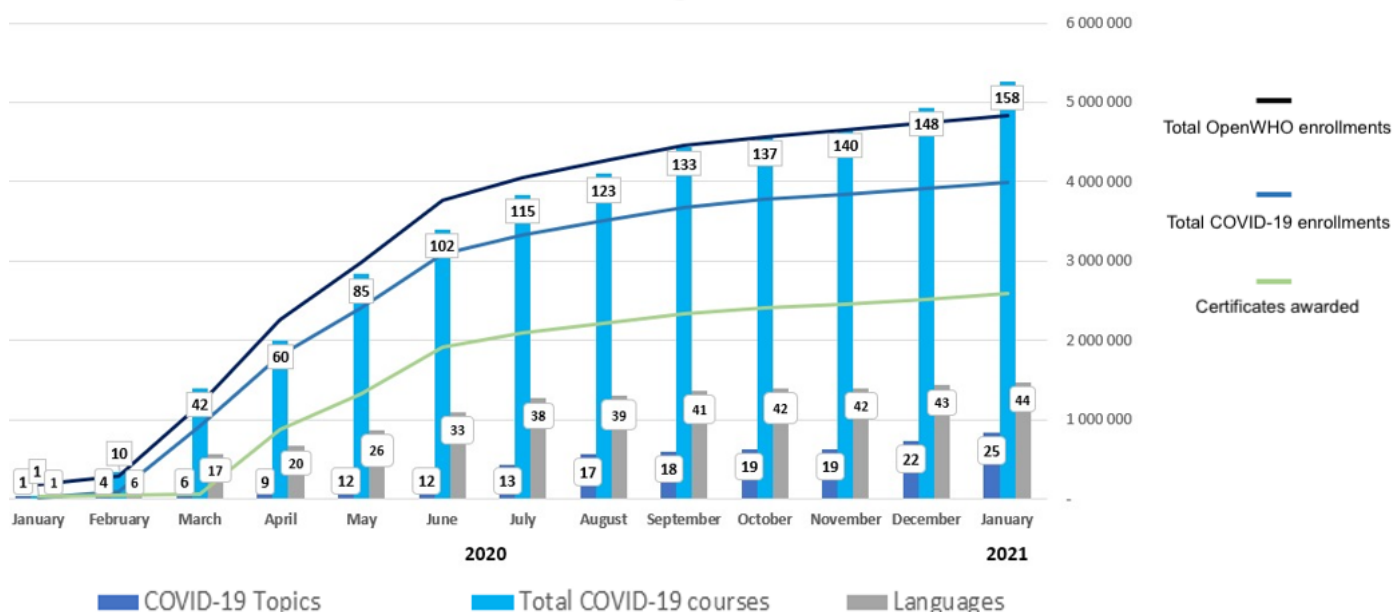
During the webinar, speakers from across the Americas shared their experiences on how PAHO's Virtual Campus and OpenWHO platforms enabled rapid national scale-up for training during the first year of the COVID-19 pandemic, making life-saving knowledge available, accessible and locally contextualised.

Watch the webinar recording [here](#).



The image is a promotional graphic for a webinar. On the left, there is a text box with the following content: '#LearningSavesLives webinar series', 'Covid-19: Partnerships to bring training to the frontline', 'Join us:', 'Date: Friday 23rd April 2021', 'Time: 3:00 p.m. to 4:30 p.m. Washington time', and 'Register now: bit.ly/5g7TJKD'. On the right, there is a photograph of an elderly woman wearing a white face mask and a patterned shirt, sitting in a car. A healthcare worker in a white coat and blue cap is leaning into the car, possibly providing assistance. A banner in the top right corner of the photo says 'Español traducción disponible'. At the bottom right, there are logos for PAHO (Pan American Health Organization), OpenWHO.org, and the World Health Organization's Virtual Campus for Public Health.

# Massive web-based learning for COVID-19 on OpenWHO



Working with WHO expert teams, OpenWHO has launched 3 courses to transfer critical knowledge on vaccination for the evolving COVID-19 pandemic:

- [COVID-19 vaccination training for health workers](#)
- [Orientation to national deployment and vaccination planning for COVID-19 vaccines](#)
- [COVID-19 vaccine-specific resources](#)

These vaccine courses host more than 100,000 users and are available in all UN languages, Portuguese and several national languages.

OpenWHO now hosts 31 COVID-19 topics and offers courses in 51 different languages.

## HIGHLIGHTS – MASSIVE OPEN ONLINE LEARNING FOR COVID-19

### TOP COUNTRIES

1. **India**
2. **United States of America**
3. **Mexico**
4. **Ecuador**
5. **Colombia**
6. **Nigeria**
7. **Saudi Arabia**
8. **Bangladesh**
9. **United Kingdom**
10. **Argentina**

TOTAL COUNTRIES ENROLLED: 194

### TOP COURSES

1. **Introduction to COVID-19**
2. **Infection prevention and control**
3. **Country response**
4. **Protective equipment**
5. **eProtect respiratory**
6. **Hand hygiene**
7. **Facility design**
8. **Clinical care**
9. **Go.Data tool**
10. **Waste management**

TOTAL COVID-19 COURSE TOPICS: 30

### TOP LANGUAGES

1. **English**
2. **Spanish**
3. **French**
4. **Portuguese**
5. **Arabic**
6. **Indian sign**
7. **Hindi**
8. **Indonesian**
9. **Russian**
10. **Italian**

TOTAL COVID-19 LANGUAGES: 50

OpenWHO.org by World Health Organization